



Step 2 Analyse the impact



You are now moving to the second step, looking at how the environment impacts the results of the programme/project and how the programme/project impacts the environment?

Analyse the impact

2.1 How do environmental risks effect your strategy, programme or project?

- Consider how the identified environmental risks can influence your theory of change, your strategy and the result of your programme?
- Are environmental risks reinforcing other problems, for example violent conflict and gender inequalities?
- The environmental analysis assists us to understand the complex realities where different problems and issues influence each other.

An example may be:



The context analysis reveals increased frequency of droughts causing water-related violent conflict between communities and severe impacts on women's ability to participate in community processes due to food insecurity.

2.2 How does your strategy, programme or project impact the environment, both positively and negatively?

Sometimes it is difficult to identify the negative impact a strategy, programme or project has on the environment, it may not be so visible.

Instead the focus may be on identifying opportunities and new role(s) that the programme can play when addressing environmental risks and enhancing capacity.

Some examples may be:



Community members working with agriculture are planning to use GMO crops and pesticides in a project. You can promote organic agriculture and connect the farmers to an NGO specialised in the area of climate smart agriculture.

A community is working in a cooperative to diversify and improve economic opportunities, but they are using single cash crops creating soil degradation. You can introduce and train people to use permaculture methods for better yield and production.

Document

You have just analysed the interaction between the environment and the strategy, programme or project.

This information you will need in step 3 (Adjust and Adapt) to identify potential new ideas and roles that the project can play to address environmental risks in the context.

Therefore, you need to document this.

You can use the table on the next page to fill in the information you have discussed.

It can serve as a baseline when writing the next strategy, program or project application. It will help you to monitor and report on progress or changes.

Start in the middle to fill in the context you discussed in step 1. Continue to document the impact; in the left column fill in the programme impact on the environment, and in the right column the environment impact on the programme.

Wait with step 3 column to after next booklet.

Step 3	Step 2	Step 1
<p>Adjust and adapt</p> <p>Do not fill here at this stage</p>	<p>Impact analysis</p> <p>Programme impact on environment (positive and negative)</p>	<p>Context</p> <p>The local environmental risk context climate change, degradation and hazards</p>
<p>EXAMPLE</p>	<p>A gender programme working with economic empowerment to increase their agricultural yield and improve food security. During a monitoring visit it is noticed that women are using fertilisers and pesticides leading to soil degradation and water sources being close to the contaminated fields.</p>	<p>Landslides</p> <p>Floodings</p> <p>Large scale logging</p> <p>Soil erosion</p>
<p>EXAMPLE</p>	<p>A youth programme plan to establish a community information and technology center. During revision of the project plan it is noticed that there is no environmental sustainability analysis and plan.</p>	

	Step 2	Step 3
	<p>Impact analysis</p> <p>The environmental impact on programme</p>	<p>Adjust and adapt</p> <p>Do not fill here at this stage</p>
	<p>Democracy programme operates in an area with large scale logging and exploitation of natural resources leading to loss of land and livelihood and human rights abuse in the community</p>	
	<p>A human rights programme is planned in an area affected by increased frequencies of cyclones, devastating the houses and livelihoods in parts of the country.</p>	



www.diakonia.se/environmentalmainstreaming-toolbox

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